Say Yes Buffalo Scholar Mentoring Program
Say Yes Mentor Role Description
Volunteer Mentor Description

The Say Yes Mentor provides advice, guidance, and support to a Say Yes Scholar that is aspiring to attend a local Say Yes partner college. The role of the Say Mentor is to assist a student in their transition from high school to post secondary education. The Say Yes Mentor engages in activities with the Say Yes Scholar over the course of their senior year throughout the student’s freshman year of college.

What will I be asked to do as a Say Yes Mentor?

• Provide guidance to your mentee as they navigate the transition from high school to post secondary education
• Help scholars set short-term and long-term goals and encourage achievement of those goals
• Build a relationship with your mentee by planning and participating in activities together
• Serve as a positive role model

Time Commitment

• 18-months or through student’s first year of post-secondary education
• Meet bi-weekly, face-to-face for at least an hour
• Contact mentee by phone, text, email, Skype, Face Time, social media, etc. during non-meeting weeks
• Attend an initial orientation and training and two training sessions annually
• Attend two scheduled SYB Scholar Mentoring Program events annually
• Attend optional mentor/mentee group events and recognition events

Mentor Requirements

• Complete the mentor application
• Complete and pass screening process with background checks
• Adhere to all program policies and procedures
• Sign the mentor/mentee agreement once matched with a mentee
• Communicate with program staff and submit monthly reports
• Complete an evaluation form regarding the mentoring experience
• Provide copy of a valid driver’s license and proof of insurance
• Possess a professional certification, Associate's Degree, or higher level of education
• Must be at least 21 years old
• Reside in the Western New York area

Desirable Qualities

• Has good listening skills
• Demonstrate patience and flexibility
• Exhibit strong commitment to the mentoring initiative
• Be open to cultural differences
• Display the ability to be encouraging and supportive