Community Leadership Council Meeting

December 13, 2017
Say Yes Buffalo Model

- Scholarships
- Comprehensive Supports
- Stronger Public Schools

Post-Secondary Completion

ECONOMIC REVITALIZATION
Say Yes Funding Stakeholders

**National Foundations**
- Say Yes to Education
- The Wallace Foundation
- Lumina Foundation
- The Peter and Elizabeth C. Tower Foundation
- Ralph C. Wilson Jr. Foundation
- Executives' Alliance

**Public & Private Entities**
- Say Yes Higher Education Compact Colleges & Universities
- Community Foundation
- Buffalo Niagara Partnership

**Private Donors**
- 250+ individuals, families, businesses and organizations

**Administrative operations and staffing**
- In-School Staff (Family Support Specialists)
- Community Schools
- Summer Camps
- Internships
- Mentoring
- Boys & Men of Color
- Early Childhood

**Technical and financial support for audits, research and WorkOuts**

**College Scholarships**

**After School programming**

**Legal Clinics**

**Physical & Mental Health Clinics**
Community Leadership Council
Co-Chairs

The Hon. Byron Brown
Mayor
City of Buffalo

Dr. Catherine Collins
Regent
NYSED Board Regents

Tim Kennedy
Senator
New York State Senate

Alphonso O’Neil-White
Chair
Say Yes Buffalo Scholarship

Crystal Peoples-Stokes
Assemblywoman
New York State Assembly

Dr. Barbara Seals-Nevergold
President
Buffalo Board of Education

Maria Whyte
Deputy Erie County Executive
Agenda

1. Welcome
2. Boys & Men of Color Program Overview
3. Impact Dashboard
4. 2017 Summer Camp Data
5. Q/A
6. Closing Remarks
Boys & Men of Color Initiative

Tommy McClam, Program Director
Daniel Robertson, Program Manager
Joel Nicholas, Breaking Barriers Planning Team
TO CHANGE THE FUTURE

WE MUST BREAK THROUGH BARRIERS

BREAKING BARRIERS

“Breaking Barriers” Youth Leadership Council is a group of young men of color, 12-24 years in age, creating a unified voice that advocates for racial equity, social justice and policy change. The Council will address the practices and systems that hold back males of color.

BREAKING BARRIERS YOUTH LEADERSHIP COUNCIL
is a collective of young men of color, 12-24 years in age, creating and strengthening a unified voice that advocates for social justice, racial equity and policy change as it relates to practices and systems that negatively impact males of color.

JOIN THE MOVEMENT:

BreakingBarriersBuffalo.org
716.389.1957

@BreakingBarriersBuffalo

SAYYES BUFFALO
Racial Equity Roundtable

GREATER BUFFALO
What Measures Does the Impact Dashboard Track?

1. Student demographics *(provided for context only)*
   - Race/ethnicity
   - English Language Learners
   - Free & Reduced Price Lunch
2. Student enrollment for public and charter schools
   - K-12
   - Pre-K
3. Attendance for public school students
4. Suspensions for public school students
5. English and Math proficiency for public school students
   - Grades 3, 5, 8
6. Regents exams for public school students
   - Comprehensive English
   - Integrated Algebra
What Measures Does the Impact Dashboard Track?

7. FAFSA completions for public and charter school students
8. Four-year high school graduation rates for public and charter schools
9. Five-year high school graduation rates for public and charter schools
10. College matriculation rates for public and charter school students
11. Year 1-2 persistence rates for public and charter school students
12. Postsecondary completion rates for public and charter school students
Primary Data Sources

NY State Department of Education
Say Yes to Education uses graduation rates and assessment scores from the New York State Education Department (NYSED). The NYSED releases preliminary graduation rate data at the end of the summer and updates the data throughout the year. As a result of this process, numbers reported may fluctuate. Say Yes makes every effort to reflect the most current NYSED data.

National Student Clearinghouse
Say Yes to Education uses college matriculation and persistence data provided by the National Student Clearinghouse (NSC) for the Buffalo City School District. NSC makes postsecondary matriculation, retention, and persistence data available to Buffalo on an annual basis. The data reported is subject to fluctuation due to NSC’s data cleaning processes. Say Yes reports the most recent college matriculation, retention, and persistence numbers made available to the Buffalo School District by the NSC.
Student Demographics

Race/Ethnicity

Source: NYSED Buffalo City School District Report Card
Accessed March 2017
Student Demographics
English Language Learners & Economic Status

English Language Learners

Economically Disadvantaged

Source: NYSED Buffalo City School District Report Card
Accessed March 2017
Student Demographics

Students with Disabilities

Source: NYSED Buffalo City School District Report Card
Accessed March 2017
Public & Charter School Enrollment K-12

Source: NYSED Buffalo City School District Report Cards
Accessed March 2017
Public School Enrollment in Pre-K

Includes half-day and full-day

*Does not include half-day enrollment numbers

NOTE: Pre-K not offered or data not available for charter schools

Attendance Rates

Source: Buffalo City School District
Disciplinary Suspensions

Number of students suspended at least once for one day or more

Source: Buffalo City School District

<table>
<thead>
<tr>
<th>Year</th>
<th>Long-term Suspensions (6+ days)</th>
<th>Short-term Suspensions (1-5 days)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-13</td>
<td>2,108</td>
<td>10,651</td>
</tr>
<tr>
<td>2013-14</td>
<td>2,021</td>
<td>8,237</td>
</tr>
<tr>
<td>2014-15</td>
<td>1,822</td>
<td>8,615</td>
</tr>
<tr>
<td>2015-16</td>
<td>1,938</td>
<td>9,257</td>
</tr>
<tr>
<td>2016-17</td>
<td>1,779</td>
<td>8,122</td>
</tr>
</tbody>
</table>
# English Proficiency

## Grade 3

<table>
<thead>
<tr>
<th>Year</th>
<th>All Students</th>
<th>Multiracial</th>
<th>American Indian</th>
<th>Asian</th>
<th>White</th>
<th>Black</th>
<th>Hispanic</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-2013</td>
<td>23%</td>
<td>21%</td>
<td>17%</td>
<td>13%</td>
<td>12%</td>
<td>8%</td>
<td>7%</td>
</tr>
<tr>
<td>2013-2014</td>
<td>24%</td>
<td>21%</td>
<td>17%</td>
<td>14%</td>
<td>13%</td>
<td>10%</td>
<td>9%</td>
</tr>
<tr>
<td>2014-2015</td>
<td>22%</td>
<td>20%</td>
<td>20%</td>
<td>19%</td>
<td>12%</td>
<td>8%</td>
<td>8%</td>
</tr>
<tr>
<td>2015-2016</td>
<td>29%</td>
<td>29%</td>
<td>21%</td>
<td>21%</td>
<td>15%</td>
<td>14%</td>
<td>14%</td>
</tr>
<tr>
<td>2016-2017</td>
<td>40%</td>
<td>33%</td>
<td>32%</td>
<td>32%</td>
<td>20%</td>
<td>18%</td>
<td>13%</td>
</tr>
</tbody>
</table>

Math Proficiency
Grade 3

English Proficiency

Grade 5

All Students
Multiracial
American Indian
Asian
White
Black
Hispanic

Math Proficiency
Grade 5

English Proficiency
Grade 8

Math Proficiency

Grade 8

Regents: Comprehensive English

Students scoring 65 or above

Regents: Integrated Algebra

Students scoring 65 or above

FAFSA Completions

Source: Dr. Nathan Daun-Barnett & Say Yes Buffalo/University at Buffalo FAFSA Completion Project, September 2017
BPS Four-Year High School Graduation Rate

*2015-16 figure is preliminary
BPS Graduation Rates by Race/Ethnicity 2012 - 2016

DATA NOTES: 2015 Accountability grad rate for American Indian students n/a; 2016 figures for August grads only

Aggregate Charter School Four-Year Graduation Rates

Average of rates at Buffalo Academy of Science, Health Sciences, Maritime, Oracle and Tapestry Charter High Schools

DATA NOTE: For 2011–2013, this average includes Buffalo Academy of Science, Oracle, Tapestry and Maritime; For 2014 – 2016, Health Sciences rates are also included; Charter School for Applied Technologies is excluded because students will not be eligible for SYB Scholarships until the high school graduating class of 2019.

Charter School Four-Year Graduation Rates, by School

BPS Five-Year Graduation Rate

BPS Five-Year Graduation Rate

Aggregate Charter School Five-Year Graduation Rate

Charter School Five-Year Graduation Rates, by School

BPS Student Postsecondary Enrollment

The Fall Immediately After High School

2016 National average for similar districts: 52%

Source: National Student Clearinghouse
BPS Students Enrolled in College the First Year After High School Who Returned for a Second Year

*Freshman-Sophomore Persistence*

<table>
<thead>
<tr>
<th>CLASS OF</th>
<th>Associate's Degree Programs</th>
<th>Bachelor's Degree Programs</th>
<th>All Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>62%</td>
<td>59%</td>
<td>60%</td>
</tr>
<tr>
<td>2011</td>
<td>86%</td>
<td>83%</td>
<td>83%</td>
</tr>
<tr>
<td>2012</td>
<td>73%</td>
<td>72%</td>
<td>74%</td>
</tr>
<tr>
<td>2013</td>
<td>62%</td>
<td>59%</td>
<td>60%</td>
</tr>
<tr>
<td>2014</td>
<td>74%</td>
<td>71%</td>
<td>71%</td>
</tr>
</tbody>
</table>

Source: National Student Clearinghouse

2014* National average for similar districts: 80%
College Completers

Students who earned 2 or 4 year degree

<table>
<thead>
<tr>
<th>Class</th>
<th>BPS Grads</th>
<th>SYB Scholars</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class of 2012</td>
<td>277</td>
<td>n/a</td>
</tr>
<tr>
<td>Class of 2013</td>
<td>197</td>
<td>119</td>
</tr>
<tr>
<td>Class of 2014</td>
<td>96</td>
<td>65</td>
</tr>
<tr>
<td>Class of 2015</td>
<td>36</td>
<td>18</td>
</tr>
</tbody>
</table>

Note: SYB Scholars figures include charter school students while BPS Grads do not.

Sources: National Student Clearinghouse and Say Yes to Education.
Say Yes Buffalo College Completers

345 students have earned degrees

Source: Say Yes to Education, November 2017
Data Points Being Added in 2018

*Items are either pending a request or not yet available*

- Kindergarten readiness
- Aspirations of parents that their child earn a postsecondary degree by end of grade 6
- Students who are interested in earning a postsecondary degree by end of grade 9
- Students who complete PSAT/PLAN by end of grade 10
- High school students enrolled in college level courses and their success rates
- SAT and ACT scores for public school students
- Advanced Placement and International Baccalaureate credits earned for public school students
- College matriculation rates for charter school students
- Year 1-2 persistence rates for charter school students
- Students who graduate college and become employed full-time
K-6 Summer Camps

- Jerry Turcote, Buffalo Parent Teacher Organization co-chair and summer camp task force member
- Jamie Parker, Camp Director of Parker Academy (2017 summer camp location) and summer camp task force member
- Rachel Platt, 2017 summer camp instructor
The Model

• Six weeks, Mon-Fri, 8am-12pm
  • 28 of 41 sites had a full day option

• K-6 BPS students

• Activity requirements
  • 90 mins/day academics
  • 60 mins/day extracurriculars
  • At least 2 field trips

• Two meals/day

• All free

Students at Somali Bantu Community Organization doing some exercises during a “Brain Break”
Partners and Sites

28 partners, 41 sites:
The Belle Center, Boys & Girls Clubs of Buffalo, Boys & Girls Clubs of the Northtowns, CRUCIAL Community Center, BestSelf Behavioral Health, Cold Spring Bible Chapel, Community Action Organization, Emmanuel Temple Church, Hasek’s Heroes, Lt. Col. Matt Urban Center, Metro Community Development Corporation, Mt. Moriah Missionary Baptist Church, Mt. Olive Development Corporation, Native American Community Services, New Beginning Church of God, New Covenant United Church of Christ, New Hope Community Center, Parker Academy, Police Athletic League of Buffalo, Resurrection Village, Somali Bantu Community Organization of Buffalo, Thankful Missionary Baptist Church, Tru-Way Community Center, True Community Development Corporation, University District Community Development Association, The Wellness Institute/Youth Advantage, YMCA Buffalo Niagara, YWCA of Western New York
Student Enrollment, Attendance

- 1,747 students enrolled
- 1,640 students attended
  - 107 “no shows” – down from 369 in 2016
- Average daily attendance = 82%
  - Up from 68% in 2016
- 22% of students had perfect attendance
- 75% of students attended at least three quarters
- 88% of students attended at least half
- Average site size was 43 students

Students at The Belle Center watch a K-9 Demonstration. Photo credit to Donna Glasgow.
Reading Rules! Kids Summer Reading Challenge

- Students needed to read 7 books, submit 7 summaries
- 7,479 summaries submitted
- 4.3 summaries per child
- 40% of students successfully completed

*Students reading and writing at Mt. Olive. Photo credit to Vickie Gillison.*
DIBELS Analysis

- Assessment used to gauge reading skill
- Have data for 1,369 Summer Camp students and 11,611 non-Summer Camp students

DIBELS Change
Based on Summer Camp Attendance

*Students who tested Well Below Benchmark at both the end of the 2016-17 school year and the beginning of the 2017-18 school year were not included in the Maintained category.*
Students who tested Well Below Benchmark at both the end of the 2016-17 school year and the beginning of the 2017-18 school year were not included in the Maintained category.

DIBELS Change
Based on Reading Rules! Participation

Non-Summer Camp BPS K-6 (n=11,611) Campers with 0-3 Summaries (n=607)
Campers with 4-7 Summaries (n=568) Campers with 8-11 Summaries (n=124)
Campers with 12+ Summaries (n=70)
Satisfaction Surveys - Students

- 1,105 students completed surveys (67%)
- 8 out of 10 students reported:
  - Camp was fun and safe
  - Camp helped them remember what they learned in school
  - Camp helped them make positive decisions
  - They would recommend camp to a friend

<table>
<thead>
<tr>
<th>What didn't you like about camp?</th>
<th>(Student)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academics</td>
<td>302</td>
</tr>
<tr>
<td>Camp food</td>
<td>144</td>
</tr>
<tr>
<td>People being mean/bullying</td>
<td>43</td>
</tr>
<tr>
<td>Extracurricular activities</td>
<td>33</td>
</tr>
<tr>
<td>Camp facilities</td>
<td>33</td>
</tr>
<tr>
<td>Staff</td>
<td>27</td>
</tr>
<tr>
<td>Discipline system</td>
<td>16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>What did you like about Summer Camp?</th>
<th>(Student)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extracurricular activities</td>
<td>314</td>
</tr>
<tr>
<td>Going outside</td>
<td>133</td>
</tr>
<tr>
<td>Fun</td>
<td>117</td>
</tr>
<tr>
<td>Academics</td>
<td>95</td>
</tr>
<tr>
<td>Field trips</td>
<td>91</td>
</tr>
<tr>
<td>Friends</td>
<td>85</td>
</tr>
<tr>
<td>Camp facilities, supplies</td>
<td>78</td>
</tr>
</tbody>
</table>
Satisfaction Surveys – Parents/Guardians

- 649 parents/guardians completed surveys
- All questions answered favorably by 90%+
- Key takeaways from parents:
  - Camp’s days, times, location were convenient
  - Children were safe
  - Staff were caring, respectful

**What impressed you most about the camp?**
(Parent/Guardian)

- Staff: 149
- Activities: 75
- Children learning, academics: 40
- Field trips: 36
- Well organized, structured: 34
- Child(ren) enjoyed it: 33
- The hours: 23
- Camp is safe, provides good care: 16
- Convenient location: 11
- Site facilities: 11

**What disappointed you about the camp?**
(Parent/Guardian)

- Day too short: 22
- Meals: 11
- Not enough field trips: 8
- Should open earlier in the AM: 7
- Not enough student slots: 6
In Review

• 2017 was the best year yet for Summer Camp:
  – Summer Camp students experienced less summer learning loss than non-Summer Camp students
  – Attendance rate jumped from 68% to 82%
  – “No show” students fell from 369 to 107
  – Built robust system for data collection/analysis

Students reading outside at the Youth Advantage camp at St. Teresa Church
Key Goals for 2018

- Further increase student attendance
- Increase student participation in and completion of the “Reading Rules!” challenge
- Improve the quality of academic activities, while making them more fun and engaging
  - Project-based and experiential learning
  - Involve students in design/implementation
  - Give students more options
- Further minimize summer learning loss amongst Summer Campers
Q & A
Feedback?

Please tell us what you think!

Fill out the **BLUE** form in your packet and leave it on your way out.
Questions?

Visit: www.SayYesBuffalo.org

Or call: 716-247-5310